



**K-3 Literacy Pilot: MoMEntum
Common Professional
Learning #9.0 Webinar**

**Small Group Instruction:
A K-3 Literacy Essential**

Learning Intentions

Educators will:

develop a common understanding of the significance of small group instruction and the importance of integrating small group instruction within a complete literacy program.

discuss how to develop small groups for instruction.

develop a common understanding of small group instructional models.

discuss productive independent work during small group instruction.

Small Group Instruction

What are the benefits of small group instruction compared to whole group instruction?

Small group

Whole group

Benefits of Whole Group

Whole group instruction allows teachers to teach new concepts, skills, or strategies to the entire group of students.

Whole group comes together for direct instruction by the teacher combined with opportunities for students to engage in conversations about the information presented with more teacher support.

Whole group instruction is often used when introducing new information. Components of a comprehensive literacy program which can utilize whole group instruction include reading aloud, shared reading, reading mini-lessons, writing aloud, shared writing, interactive writing, or writing mini-lessons.

Benefits of Small Group

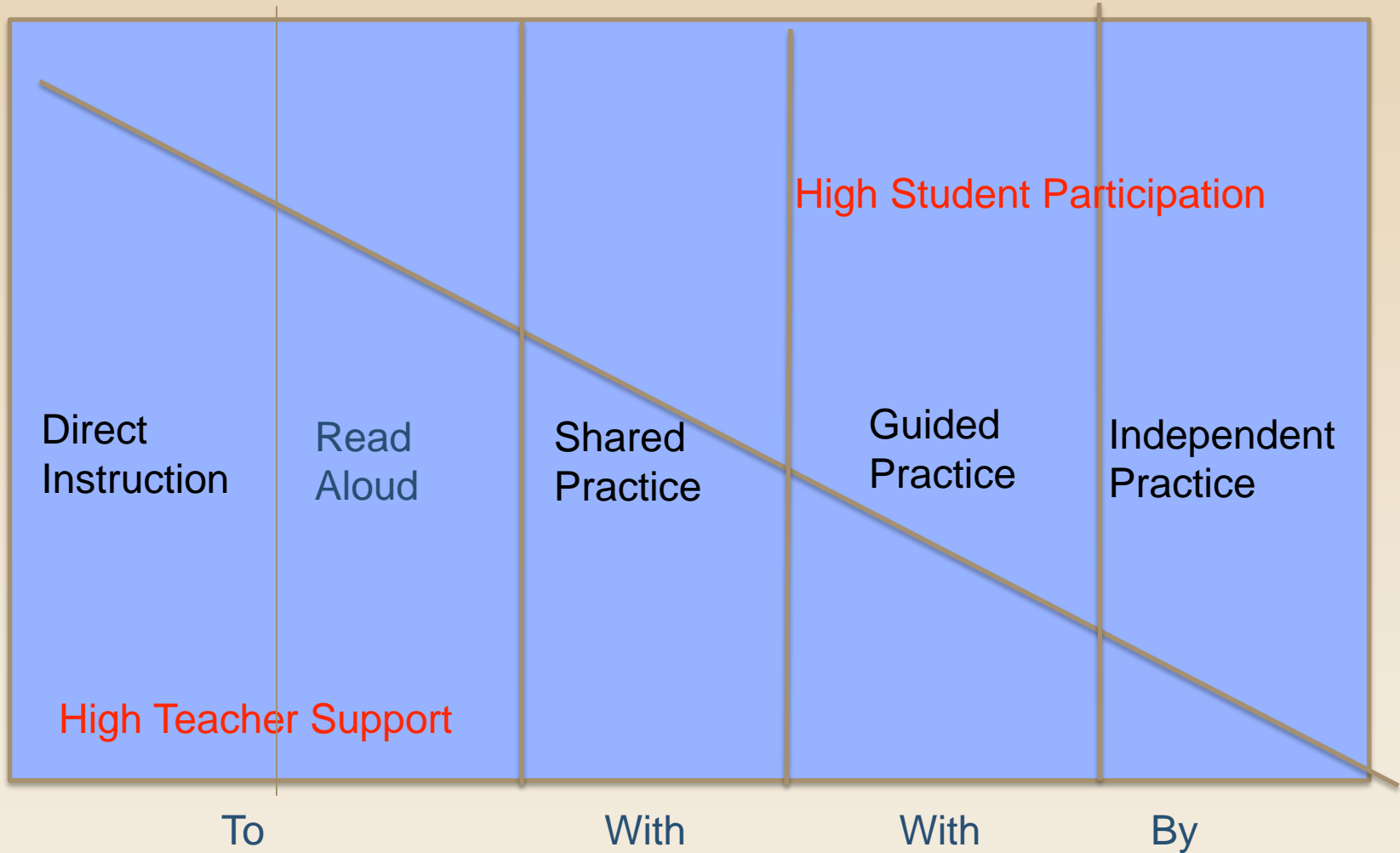
Small group instruction affords the opportunity to provide more focused attention than is possible within a whole group.

Small group allows students to practice new concepts, skills, or strategies previously taught to the entire group of students with less teacher support.

Small groups can be arranged to include a homogenous or heterogeneous mix allowing for different perspectives and supports.

The ultimate benefit of small group instruction is guided practice.

Gradual Release of Responsibility Model, Pearson & Gallagher 1983



Small Group

Think about a group to which you belong. What are the characteristics that lead to a sense of belonging to that group?



Types of Small Group Instruction

List ways in which you have grouped students together for small group instruction.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- ...

Types of Small Group Instruction

Guided Reading (leveled texts)

Strategy Groups

Phonics

Vocabulary

Close Reading

Shared Reading

Writing

Genre

Using Data to form Small Groups

NWEA

Genre

Literature or informational

Vocabulary

Language

Writing

Foundational Skills

Lexile

RIT

Leveled Text Reading Assessment

Fountas & Pinnell Reading Assessment

Developmental Reading Assessment

Reading Inventory

Curriculum Sequence

Formative Assessments

Running Records

Observations

1:1 Conferencing

Observation Survey

Word Journeys

How to build a small group?

@ grade level 205.7

stop

pick 2 grade levels to monitor

Student ID	Score	Lexile	Grade	Level	Level	Level
0000001	188.0	150-160	3.0	Low	Low	Low
0000002	190.0	160-170	3.0	Low	Low	Low
0000003	192.0	170-180	3.0	Low	Low	Low
0000004	194.0	180-190	3.0	Low	Low	Low
0000005	196.0	190-200	3.0	Low	Low	Low
0000006	198.0	200-210	3.0	Low	Low	Low
0000007	200.0	210-220	3.0	Low	Low	Low
0000008	202.0	220-230	3.0	Low	Low	Low
0000009	204.0	230-240	3.0	Low	Low	Low
0000010	206.0	240-250	3.0	Low	Low	Low
0000011	208.0	250-260	3.0	Low	Low	Low
0000012	210.0	260-270	3.0	Low	Low	Low
0000013	212.0	270-280	3.0	Low	Low	Low
0000014	214.0	280-290	3.0	Low	Low	Low
0000015	216.0	290-300	3.0	Low	Low	Low
0000016	218.0	300-310	3.0	Low	Low	Low
0000017	220.0	310-320	3.0	Low	Low	Low
0000018	222.0	320-330	3.0	Low	Low	Low
0000019	224.0	330-340	3.0	Low	Low	Low
0000020	226.0	340-350	3.0	Low	Low	Low
0000021	228.0	350-360	3.0	Low	Low	Low
0000022	230.0	360-370	3.0	Low	Low	Low
0000023	232.0	370-380	3.0	Low	Low	Low
0000024	234.0	380-390	3.0	Low	Low	Low
0000025	236.0	390-400	3.0	Low	Low	Low
0000026	238.0	400-410	3.0	Low	Low	Low
0000027	240.0	410-420	3.0	Low	Low	Low
0000028	242.0	420-430	3.0	Low	Low	Low
0000029	244.0	430-440	3.0	Low	Low	Low
0000030	246.0	440-450	3.0	Low	Low	Low
0000031	248.0	450-460	3.0	Low	Low	Low
0000032	250.0	460-470	3.0	Low	Low	Low
0000033	252.0	470-480	3.0	Low	Low	Low
0000034	254.0	480-490	3.0	Low	Low	Low
0000035	256.0	490-500	3.0	Low	Low	Low
0000036	258.0	500-510	3.0	Low	Low	Low
0000037	260.0	510-520	3.0	Low	Low	Low
0000038	262.0	520-530	3.0	Low	Low	Low
0000039	264.0	530-540	3.0	Low	Low	Low
0000040	266.0	540-550	3.0	Low	Low	Low
0000041	268.0	550-560	3.0	Low	Low	Low
0000042	270.0	560-570	3.0	Low	Low	Low
0000043	272.0	570-580	3.0	Low	Low	Low
0000044	274.0	580-590	3.0	Low	Low	Low
0000045	276.0	590-600	3.0	Low	Low	Low
0000046	278.0	600-610	3.0	Low	Low	Low
0000047	280.0	610-620	3.0	Low	Low	Low
0000048	282.0	620-630	3.0	Low	Low	Low
0000049	284.0	630-640	3.0	Low	Low	Low
0000050	286.0	640-650	3.0	Low	Low	Low
0000051	288.0	650-660	3.0	Low	Low	Low
0000052	290.0	660-670	3.0	Low	Low	Low
0000053	292.0	670-680	3.0	Low	Low	Low
0000054	294.0	680-690	3.0	Low	Low	Low
0000055	296.0	690-700	3.0	Low	Low	Low
0000056	298.0	700-710	3.0	Low	Low	Low
0000057	300.0	710-720	3.0	Low	Low	Low
0000058	302.0	720-730	3.0	Low	Low	Low
0000059	304.0	730-740	3.0	Low	Low	Low
0000060	306.0	740-750	3.0	Low	Low	Low
0000061	308.0	750-760	3.0	Low	Low	Low
0000062	310.0	760-770	3.0	Low	Low	Low
0000063	312.0	770-780	3.0	Low	Low	Low
0000064	314.0	780-790	3.0	Low	Low	Low
0000065	316.0	790-800	3.0	Low	Low	Low
0000066	318.0	800-810	3.0	Low	Low	Low
0000067	320.0	810-820	3.0	Low	Low	Low
0000068	322.0	820-830	3.0	Low	Low	Low
0000069	324.0	830-840	3.0	Low	Low	Low
0000070	326.0	840-850	3.0	Low	Low	Low
0000071	328.0	850-860	3.0	Low	Low	Low
0000072	330.0	860-870	3.0	Low	Low	Low
0000073	332.0	870-880	3.0	Low	Low	Low
0000074	334.0	880-890	3.0	Low	Low	Low
0000075	336.0	890-900	3.0	Low	Low	Low
0000076	338.0	900-910	3.0	Low	Low	Low
0000077	340.0	910-920	3.0	Low	Low	Low
0000078	342.0	920-930	3.0	Low	Low	Low
0000079	344.0	930-940	3.0	Low	Low	Low
0000080	346.0	940-950	3.0	Low	Low	Low
0000081	348.0	950-960	3.0	Low	Low	Low
0000082	350.0	960-970	3.0	Low	Low	Low
0000083	352.0	970-980	3.0	Low	Low	Low
0000084	354.0	980-990	3.0	Low	Low	Low
0000085	356.0	990-1000	3.0	Low	Low	Low
0000086	358.0	1000-1010	3.0	Low	Low	Low
0000087	360.0	1010-1020	3.0	Low	Low	Low
0000088	362.0	1020-1030	3.0	Low	Low	Low
0000089	364.0	1030-1040	3.0	Low	Low	Low
0000090	366.0	1040-1050	3.0	Low	Low	Low
0000091	368.0	1050-1060	3.0	Low	Low	Low
0000092	370.0	1060-1070	3.0	Low	Low	Low
0000093	372.0	1070-1080	3.0	Low	Low	Low
0000094	374.0	1080-1090	3.0	Low	Low	Low
0000095	376.0	1090-1100	3.0	Low	Low	Low
0000096	378.0	1100-1110	3.0	Low	Low	Low
0000097	380.0	1110-1120	3.0	Low	Low	Low
0000098	382.0	1120-1130	3.0	Low	Low	Low
0000099	384.0	1130-1140	3.0	Low	Low	Low
0000100	386.0	1140-1150	3.0	Low	Low	Low
0000101	388.0	1150-1160	3.0	Low	Low	Low
0000102	390.0	1160-1170	3.0	Low	Low	Low
0000103	392.0	1170-1180	3.0	Low	Low	Low
0000104	394.0	1180-1190	3.0	Low	Low	Low
0000105	396.0	1190-1200	3.0	Low	Low	Low
0000106	398.0	1200-1210	3.0	Low	Low	Low
0000107	400.0	1210-1220	3.0	Low	Low	Low
0000108	402.0	1220-1230	3.0	Low	Low	Low
0000109	404.0	1230-1240	3.0	Low	Low	Low
0000110	406.0	1240-1250	3.0	Low	Low	Low
0000111	408.0	1250-1260	3.0	Low	Low	Low
0000112	410.0	1260-1270	3.0	Low	Low	Low
0000113	412.0	1270-1280	3.0	Low	Low	Low
0000114	414.0	1280-1290	3.0	Low	Low	Low
0000115	416.0	1290-1300	3.0	Low	Low	Low
0000116	418.0	1300-1310	3.0	Low	Low	Low
0000117	420.0	1310-1320	3.0	Low	Low	Low
0000118	422.0	1320-1330	3.0	Low	Low	Low
0000119	424.0	1330-1340	3.0	Low	Low	Low
0000120	426.0	1340-1350	3.0	Low	Low	Low
0000121	428.0	1350-1360	3.0	Low	Low	Low
0000122	430.0	1360-1370	3.0	Low	Low	Low
0000123	432.0	1370-1380	3.0	Low	Low	Low
0000124	434.0	1380-1390	3.0	Low	Low	Low
0000125	436.0	1390-1400	3.0	Low	Low	Low
0000126	438.0	1400-1410	3.0	Low	Low	Low
0000127	440.0	1410-1420	3.0	Low	Low	Low
0000128	442.0	1420-1430	3.0	Low	Low	Low
0000129	444.0	1430-1440	3.0	Low	Low	Low
0000130	446.0	1440-1450	3.0	Low	Low	Low
0000131	448.0	1450-1460	3.0	Low	Low	Low
0000132	450.0	1460-1470	3.0	Low	Low	Low
0000133	452.0	1470-1480	3.0	Low	Low	Low
0000134	454.0	1480-1490	3.0	Low	Low	Low
0000135	456.0	1490-1500	3.0	Low	Low	Low
0000136	458.0	1500-1510	3.0	Low	Low	Low
0000137	460.0	1510-1520	3.0	Low	Low	Low
0000138	462.0	1520-1530	3.0	Low	Low	Low
0000139	464.0	1530-1540	3.0	Low	Low	Low
0000140	466.0	1540-1550	3.0	Low	Low	Low
0000141	468.0	1550-1560	3.0	Low	Low	Low
0000142	470.0	1560-1570	3.0	Low	Low	Low
0000143	472.0	1570-1580	3.0	Low	Low	Low
0000144	474.0	1580-1590	3.0	Low	Low	Low
0000145	476.0	1590-1600	3.0	Low	Low	Low
0000146	478.0	1600-1610	3.0	Low	Low	Low
0000147	480.0	1610-1620	3.0	Low	Low	Low
0000148	482.0	1620-1630	3.0	Low	Low	Low
0000149	484.0	1630-1640	3.0	Low	Low	Low
0000150	486.0	1640-1650	3.0	Low	Low	Low
0000151	488.0	1650-1660	3.0	Low	Low	Low
0000152	490.0	1660-1670	3.0	Low	Low	

Commonalities of Small Group Instruction

Small groups usually:

- have 2-6 students.
- meet for a certain amount of minutes.
- meet for a certain number of days.
- are formed based on similar needs gathered from data.
- change regularly based on current data.
- gather in a common space.



Commonalities of Small Group Instruction

Teachers:

- carefully select instructional materials
- craft a lesson plan for that group
- have a hierarchy of prompts to consider when working with students.
- consider the number of groups
- consider how often to meet with each group



Commonalities of Small Group Instruction

Students:

- are applying the skills/strategies that were taught whole group.
- are receiving less support from the teacher as they problem solve.
- are engaging in collaborative conversations to deepen understanding.
- are highly engaged and active in the lesson.

Small Groups In Action

Video

Guided Reading

<https://www.youtube.com/watch?v=QWDnN7nGqiA>

Kindergarten Small Group

<https://www.youtube.com/watch?v=5ipAjLWpeBA&t=4s>

Strategy Group

<https://www.youtube.com/watch?v=azi2iASKv3I>

Independent Literacy Practice

While I am working with a small group, what are the rest of the children doing?

They are independently engaged in meaningful, productive and purposeful literacy.

Read to self

Read with a partner

Word work practice

Writing

Routines and Expectations

The most lavishly appointed classroom may turn into shambles if routines for using it have not been established.

New Zealand Department of Education

Routines and Expectations

Establishing Routines and Expectations

1. Talk about and demonstrate explicitly the literacy task yourself.
2. Have one – two students demonstrate the literacy task in front of peers.
3. Provide guided practice with small groups of students.
4. Observe students implementing the literacy task.
5. Teacher can start working in small groups.
6. Repeat steps 1-5 at any point literacy tasks are not independent.

Routines and Expectations

1	Model I do ~ You watch.
2	Share I do ~ You help.
3	Guide You do ~ I help.
4	Apply You do ~ I watch.

Success Criteria

I will know I am successful if I

- **can identify the importance of small group instruction.**
- **can explain how to develop small groups.**
- **can categorize types small group instruction.**
- **can recognize purposeful, meaningful and productive independent literacy tasks.**

Completing the Survey

Copy and paste the link to the survey into a browser window.

<http://stateofmaine.adobeconnect.com/pyrsrgkr6fz6/>

Complete the survey.

A certificate of one contact hour will be issued by your literacy coach.