

Finding Common Ground/Pursuing Common Good through Health Education, Health Promotion and SEL

Susan Berry
Susan.berry@maine.gov

Health Education and Health Promotion Specialist

Maine Department of Education

March 11, 2022



Outcomes

- Understanding how health education and Social Emotional Learning can work together for student success
- Share, explore and practice quick and doable self-care tools and ideas
- Experience yoga techniques you can do anywhere, anytime with Cristina Stade



The Proposed MLRs for HE & PE

The Health Education and Physical Education Standards and performance expectations represent the essential knowledge and skills students need to be healthy individuals and lifelong learners. Being a lifelong learner involves the awareness and understanding of health and physical literacy. "Personal health literacy is the degree to which individuals have the ability to find, understand, and use information and services to inform health related decisions and actions for themselves and others." (US CDC).



"Physical literacy is the ability to move with competence and confidence in a wide variety of physical activities in multiple environments that benefit the healthy development of the whole person" (SHAPE America). Social and emotional learning is naturally embedded in both health education and physical education. Students participate in an inclusive learning environment that values the interests of all Maine children through opportunities to learn and practice social and emotional skills and behaviors. Through achievement of the Health Education and Physical Education Standards, students will practice an active and balanced approach to life, take responsibility for their own wellness and contribute to the health and well-being of their own community.



Health Education

Highly effective health education programs provide students with knowledge and the skills to thrive physically, mentally, emotionally, and socially across their lifetime. Health education can assist students to be better consumers of information, manage the complex world around them and be more inclusive of others. Through an effective skills-based health education curriculum, students will practice skills that protect, promote and enhance lifelong health.



2021 Proposed MLRs for HE

Standard HE 1 - Health Concepts

Standard HE 2 - Health Information, Products, and Services

Standard HE 3 - Health Promotion and Risk Reduction

Standard HE 4 - Influences on Health

Standard HE 5 - Communication and Advocacy Skills

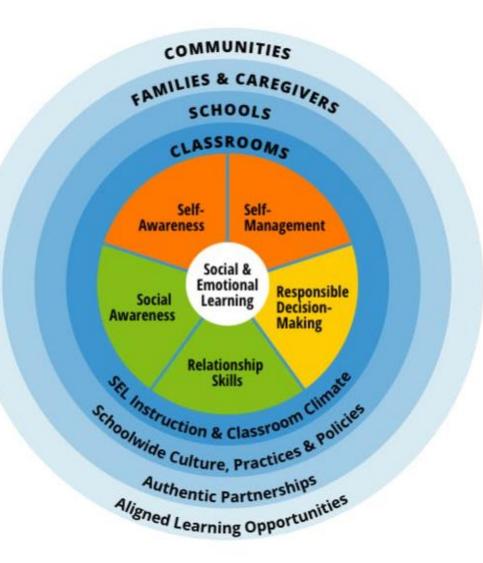
Standard HE 6 - Decision-Making and Goal-Setting Skills

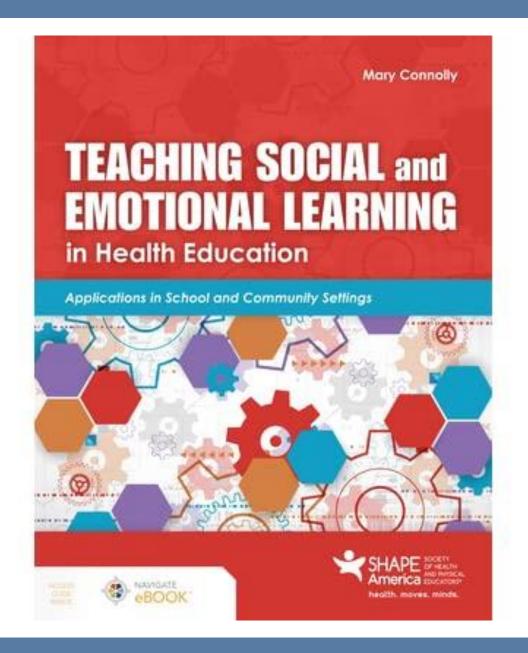


Social & Emotional Learning

"Social and emotional learning (SEL) is an integral part of education and human development. SEL is the process through which all young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions." CASEL







Connecting HE & SEL

- Competencies and sub-competencies of SEL share a synergy with the HE Standards
- Both are skills-based
- Taught together HE & SEL provide the health content and personal and social skills to reinforce personal health and navigate life's challenges.



- SEL competencies and sub-competencies can be woven into health education curriculum and assessment
- Recommended that SEL competencies be woven into all content standards
- Best practices would support SEL being part of an interdisciplinary learning approach



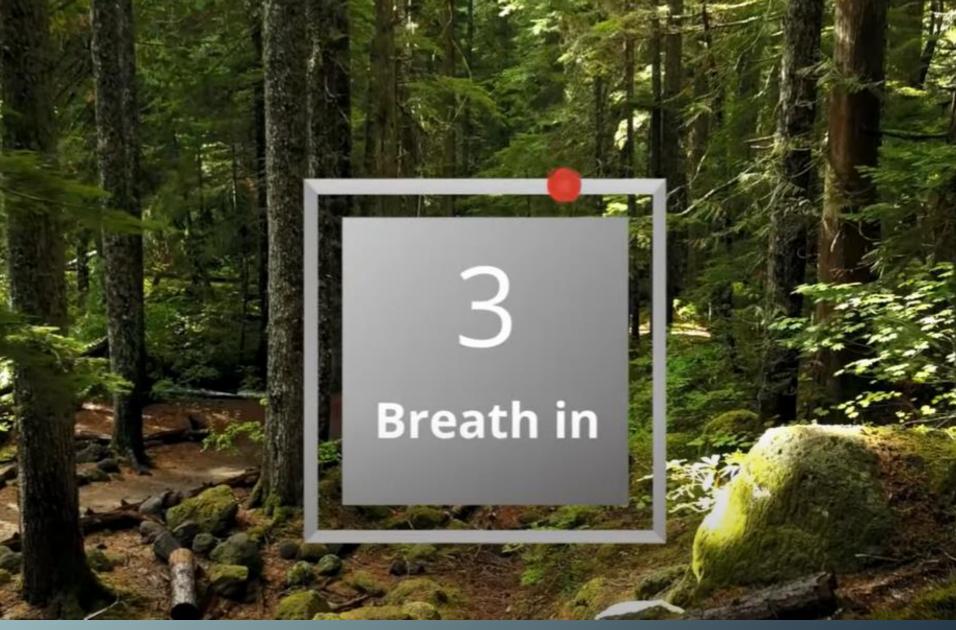




Health Education/SEL Crosswalk

Aligning the National Health Education Standards with CASEL Social and Emotional Learning Core Competencies

https://www.shapeamerica.org/Document_manager/shop/download/NHES-and-CASEL-Crosswalk-2021.pd



Box Breathing - https://www.youtube.com/watch?v=n6RbW2LtdFs

Self-Care Tools and Ideas

 Share, explore and practice quick and doable self-care tools and ideas

 Yoga techniques you can do anywhere, anytime by Cristina Stade.



Self-Care Ideas

- Read a book or a magazine
- Walk in nature
- Meditate
- Sleep in on the weekend
- Watch the clouds
- Unplug from social media
- Color, draw, or paint
- Do yoga
- Breathe
- Exercise

- Give yourself permission to go slow
- Don't forget to breathe
- Take yourself out of the situation if you need, come back when ready
- Get enough rest and water
- Take a walk/go outside
- Unplug, spend time with family and friends without screens
- Make healthier food choices & drink
- Engage all your senses
- Focus on making fond memories
- Take time for yourself!



Self-Care Ideas

- Listen to music or dance
- Spend quality time with a loved one
- Look at the stars
- Pray
- Create a vision board
- Watch the sunrise or sunset
- Get out in the garden
- Light a candle
- Go to bed early
- Call a friend that makes you laugh... or cry when needed
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- Stretch
- Take a nap
- Go for a swim at your local beach
- Start a gratitude journal
- Write a bucket list
- Watch a comedian on YouTube
- Take a bath
- Switch off your smartphone for 24 hours
- Write a list of compliments to yourself
- Do a jigsaw puzzle
- Declutter your social media

Tools/Resources

Apps

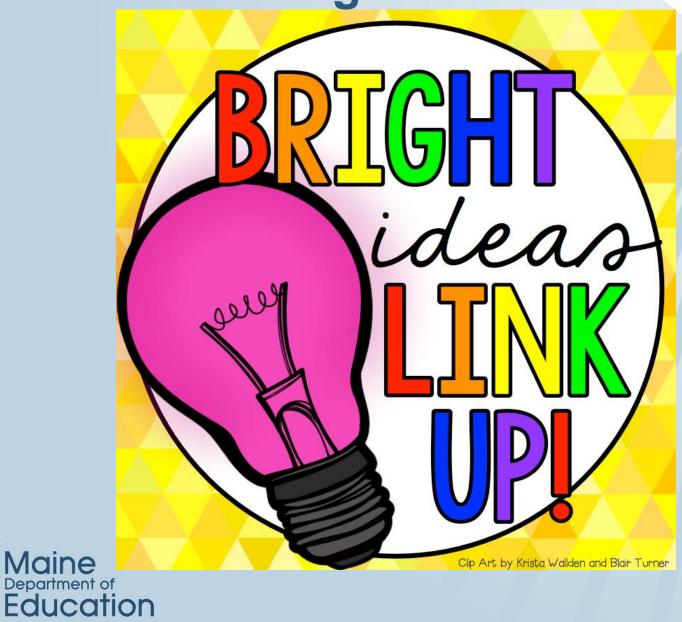
- Calm
- Headspace
- Spotify Daily Wellness
- Obe' Fitness
- AllTrails
- Start Simple Myplate App
- FitMind Neuroscience-Based
- Virgin Pulse
- Dailyom
- Mindful.org

Podcasts

- The Happiness Lab
- Routines & Ruts
- Dr. Wayne Dyer YouTubes
- The Science of Happiness-Why You Should Make Small Goals
- The Fitmind -The Science of Compassion #77
- The Nourished Child
- The Ramsey Show (financial wellness)

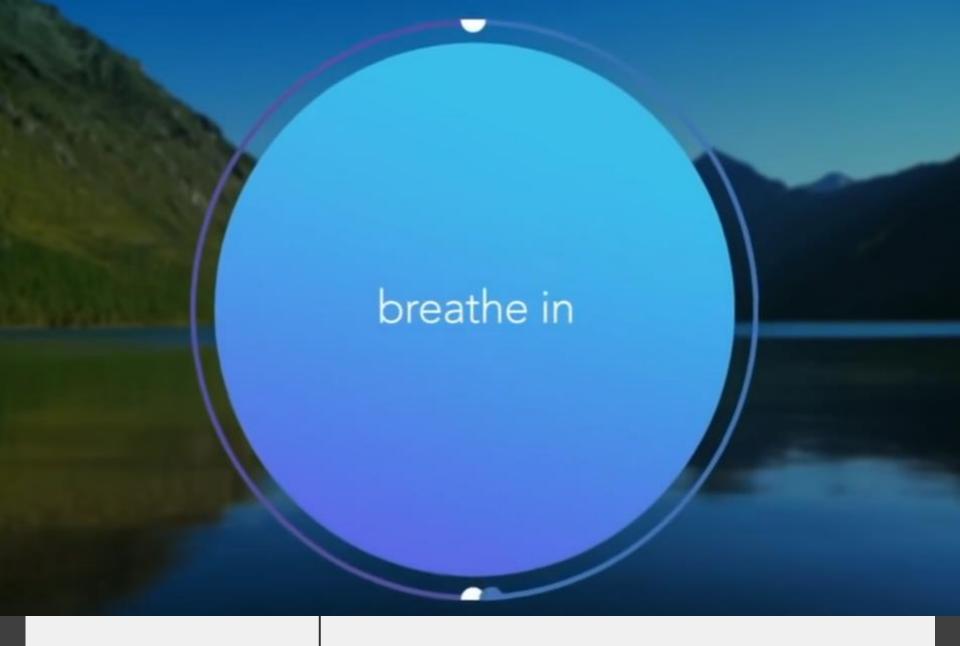


Your Thoughts and Ideas



Your Thoughts and Ideas





Bubble Breathing - https://www.youtube.com/watch?v=iaQed_Xdyvw





Thank You Take Care Share Your Learning!