

WEEK 2 Day 5

Writing Basics
Individual Construction: Storytelling

Content Objective	I can tell a true story from my life. (W.3.K.b)
Language Objective	I can ask questions to understand my partner. (SL.2.K.b)
Vocabulary	communicate: to share an idea by talking, writing, or showing someone else
Materials and Preparation	<ul style="list-style-type: none">● teacher’s illustration of story, from Day 3● children’s illustrations, from Day 4 <p>Before the lesson, develop a system for keeping track of children who share, perhaps a checklist, or clothespins with children’s names clipped to a basket.</p>
Opening 1 minute	<p><i>We have been communicating about ourselves through storytelling. Yesterday you told your partner a true story and drew an illustration that matched your words. Today we will label our pictures with letter sounds.</i></p>
Modeling 8 minutes	<p>Show the teacher illustration. Have children describe the things they see in the picture.</p> <p><i>There is something else I can add—labels! Labels provide more information about what is in an illustration. We can use sounds and words we already know to label parts of our illustration.</i></p> <p>Model labeling one part of the illustration using a previously-taught sound. For example,</p> <ul style="list-style-type: none">● identify a table in the illustration;● segment the first sound /t/;● ask children which letter makes the /t/ sound;● write (or have a child write) a t next to the table. <p>Repeat the process with a few other parts of the illustration.</p>

<p>Individual Construction 15 minutes</p>	<p>Pass out the children’s illustrations from the previous day. <i>Now it’s your turn. Turn and talk to your partner about the details you see in each other’s pictures; then identify parts of your illustration you can label with sounds you know.</i></p> <p>Children go back to their seats and start adding labels to their true stories. As they write, circulate to support them with labeling their illustrations. Encourage them to label using sounds that they know.</p>
<p>Individual Construction 5 minutes</p>	<p><i>[Child’s name] has a very special story to share with us.</i> Guide the child to tell her story and illustration. Encourage the child to share what he or she has labeled. Ask questions to clarify and to draw out more details from the story. Invite other children to ask questions as well.</p>
<p>Closing 1 minute</p>	<p><i>Today we learned the importance of labeling our pictures. Tomorrow we will read a story, The Lion and the Mouse, that is mostly pictures. We will also add more details to our illustrations.</i></p>
<p>Standards</p>	<p>W.3.K.b Use a combination of drawing and writing to communicate a topic. SL.2.K.b Ask and answer questions in order to seek help, gather information or clarify something that is not understood.</p>
<p>Ongoing assessment</p>	<p>While circulating, take notes about how children work in pairs and the effectiveness of their storytelling.</p> <p>Are children following the routines for talking with a partner? What needs to be reinforced/retaught?</p> <p>How effective is their storytelling? Do children’s partners understand their stories? What types of questions do they ask each other? What can be learned about the children from the stories they tell?</p>

Notes