



WEEK 2 Day 4

**Writing & Drawing: Favorite Animal Information**

Children draw and write information about their favorite animals.

<b>Big Idea</b>	Through shared or independent research, people gather, organize, and analyze information about the world to think critically and gain understanding.
<b>Guiding Questions</b>	What do you want to learn more about animals and their habitats? How and where can you find this information?
<b>Vocabulary</b>	<p><b>fiction:</b> literature that describes imaginary characters and events</p> <p><b>information:</b> facts</p> <p><b>research:</b> to find out about a topic</p> <p><b>collaborate:</b> to work together</p>
<b>Materials and Preparation</b>	<ul style="list-style-type: none"> <li>● pencils and other writing and drawing tools</li> <li>● writing paper with and without lines, cut in two sizes</li> <li>● blank paper</li> <li>● construction paper</li> </ul> <p>Use construction and blank paper to make a couple of blank books, as examples</p> <ul style="list-style-type: none"> <li>● collection of informational books featuring animals</li> <li>● images of animals</li> </ul> <p>Arrange paper, construction paper, and writing and drawing tools so that children can easily access them. Set out books and images.</p>
<b>Intro to Centers</b>	<p><i>Last week you began writing stories about animals. This week you can write information you know about frogs, fish, or other favorite animals. To begin, you might do some research by looking at these books.</i></p> <p>Show a couple of the books.</p> <p><i>Turn and talk to a partner to share a couple of facts you know about an animal that interests you.</i></p>

	<p>Harvest a couple of ideas.</p> <p>Show the various available materials.</p> <p><i>Like with your animal stories, you could write and draw information on paper, or you could make and use little books like these. If you and a friend are interested in the same animal, you could collaborate on research, writing, and drawing. ou can also ask a friend to collaborate on this animal information. Let us know if you need help with the writing.</i></p>
<b>During Centers</b>	<p>Support children as they think about favorite animals and facts they already know. Guide them to reference books for more information.</p> <p>Encourage children to collaborate if they are interested in the same or related animals.</p> <p>Offer to scribe as needed.</p>
<b>Facilitation</b>	<ul style="list-style-type: none"> <li>● What is one of your favorite animals? Why?</li> <li>● What is something you know about _____. How are you going to communicate about this animal?</li> <li>● Do you like more to write stories about animals or to write facts? Why?</li> <li>● What else would you like to learn about _____?</li> </ul>
<b>Standards</b>	<p><b>SL.1.K.a</b> Participate in collaborative conversations about kindergarten topics and texts with peers, and adults in small and larger groups.</p> <p><b>R.6.K.a</b> With prompting and support, identify characters settings and major events in a story.</p> <p><b>R.6.K.b</b> With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</p> <p><b>W.3.K.b</b> Use a combination of drawing and writing to communicate a topic.</p>

<b>Notes</b>	
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