

Unit 2 Week 1 Writing & Drawing

Writing on Handmade Stationery

NAMING WORDS		ACTION WORDS	DESCRIBING WORDS
card	ink pad	write	monogrammed
letter	stamp	send	decorated
stationery	initials	deliver	
note	pencil	mail	
names	pen	fold	
mailbox	envelope		

Comments / Questions / Expanded Conversation

RIGHT HERE:

• **Use Parallel Talk + Open Ended Questions + Forced Choices – for example:**
I see there are lots of blue stars on your stationery. Who are you going to send it to? He/She will be happy to get it. How are you going to send it? (pause, if no response, continue) Will you put it in a mail box or will you deliver it yourself?

I see you are folding the stationery to put it into the envelope. When we put mail into the mail box, it has to have stamp. Which stamp will you choose for your envelope? Will you choose the red stamp or the blue stamp?

CONNECT TO TEXT:

In the book, *The Little Red Hen (Makes a Pizza)*, the little red hen invited her friends to eat dinner with her by calling to them out the window. How else could she have invited them?

NON-IMMEDIATE EVENTS:

I have some very pretty stationery at home that has the words *Thank You* printed on the front. I use it to send to people who have done something nice for me. I like to write a note to say thank you. If you were going to write a thank you note to someone who had been kind to you, who would you send it to? What would you say?

Research

NAMING WORDS		ACTION WORDS		DESCRIBING WORDS
cookbook	pan	measure	grind	delicious
recipe	oven	slice	bake	difficult
ingredient	stove	chop	fry	patient
utensil		cut	combine	creative
chef		mix	count	orderly
pot				clear

Comments / Questions / Expanded Conversation

RIGHT HERE:

- **Use Self Talk to Model Morphology (how words change at the end when we use them in sentences) –for example:**

It can be hard to be patient when you cook. It is important sometimes to wait patiently when you are cooking so that the food cooks correctly. The recipe says that you need to cut the broccoli. Cutting broccoli is good exercise. It's a bit hard, and you need to use your muscles.

- **Use Forced Choices -for example:**

Should we grind the eggplant or chop the eggplant? Does my eggplant taste the same as yours, or different?

CONNECT TO TEXT:

There was cooking in "*The Little Red Hen Makes a Pizza*", and there was also a birthday cake in "*A Letter to Amy*". The little red hen had to do a lot of work in order to cook her pizza. She was lucky that her friends helped her wash the dishes at the end of the story.

NON-IMMEDIATE EVENTS:

Sometimes at home I will cook dinner, or breakfast. When I cook I sometimes read a recipe so I can make sure I have the correct ingredients, and so I can make sure I have the right amount or quantity of each one.

Building a Neighborhood

NAMING WORDS	ACTION WORDS	DESCRIBING WORDS
neighborhood	build	live
roof	walk	inside
neighbor	design	outside
door	live	tall
street	occupy	low
wall		high
sidewalk		long
window		
curb		
store		
business		
stairs		
residence		
floors		
building		

Comments / Questions / Expanded Conversation

RIGHT HERE:

- **Use Parallel Talk + Open Ended Questions –forexample:**

You are building a tall building that has many floors. What kind of building is it?

It looks like that family has many pets. I see cats and dogs and they seem to be friends. What other pets do they have?

A big family lives there. They occupy the building. Tell me who all the family members are.

You connected these blocks . Tell me what you are building? Oh, a couch. It looks like a long couch. The whole family could sit on that couch. What other kinds of furniture can you design if you connect more blocks?

CONNECT TO TEXT:

In the book, *A Letter to Amy*, it looks like Peter lives in an apartment building. (look at the book together) Let's see what was in his neighborhood. What ideas do you get from this book to add to the buildings that you are creating?

NON-IMMEDIATE EVENTS:

I live in a tall apartment building in a one bedroom apartment with my pet cat. Where do you live? Who lives with you? Do you have any pets? Tell me about them.

Celebration

NAMING WORDS		ACTION WORDS		DESCRIBING WORDS
visitor	hostess	invite	drink	delicious
company	celebration	cook	share	friendly
party	hostess	aroma		ready
guest	refreshments	pour		clean
host		clean		tasty
		eat		fun
		serve		enjoyable
		talk		
		enjoy		

Comments / Questions / Expanded Conversation

RIGHT HERE:

• **Use Parallel Talk + Open Ended Questions –forexample:**

That smells delicious! I see a lot of pots and pans on the stove. What are you cooking for your celebration today?

Your friends are helping you wash the dishes. That is very considerate and kind of them. What do you need to do to get the dishes clean?

I can see that you are having a party! Did you send out an invitation? What did your invitation say?

• **Use Self Talk + Open Ended Questions –forexample:**

I am helping to get the house cleaned up before more friends come over. What else do we need to do to get ready?

I will start making the dessert for after dinner. What kind of cake would you like?

After the cake is baked we can eat it. What will we need to use for eating the cake?

CONNECT TO TEXT:

I remember that the friends in the book, *The Little Red Hen (Makes a Pizza)*, washed dishes . What do you remember about that book?

NON-IMMEDIATE EVENTS:

When my friends come over to my house, we usually sit and talk in my kitchen while I cook dinner for them. What do you do when friends come over?

Making Stationery

NAMING WORDS		ACTION WORDS		DESCRIBING WORDS	
cards	stationery	write	decorate	inside	front
letter	stamp	design	stamp	back	plain
sheets	trays	stencil	address	decorated	blank
initials	design	print	draw	fancy	
corner	top	fold	press		
bottom	invitation				
note	ink pad				
border	monogram				
envelope	decoration				

Comments / Questions / Extended Conversation

RIGHT HERE:

- **Use Parallel Talk + Break Down and Build Up of Vocabulary –for example:**

You decorated your stationery with yellow triangles on the border.

Jose wrote his initials, the first letter of his first and last name, on the front of his card. That is called a monogram.

Michelle designed a very fancy front on her card with flower stamps, but she left the inside plain, so she can write a note.

- **Use Self Talk + Open Ended + Forced Choice Questions –for example:**

I am designing an invitation to a party at my house. I am going to invite all of my friends. I am decorating my stationery with a border made of stars. I am drawing them and using a stamp. What are you going to do? (pause for response)

Is your stationery going to be for a letter or an invitation?

What are you going to do with the border? (pause for response) Are you going to decorate the border or leave the border plain?

What kind of decoration/design are you going to make?

CONNECT TO TEXT:

In the book, *A Letter to Amy*, Peter used plain paper to write his letter.

NON-IMMEDIATE EVENTS:

Pretend you are having a party. How will you decorate your invitation? What will it say inside? Who will you invite? What will you do at your art?

Unit 2 Week 1 Puzzles and Manipulatives

Classroom Friends Puzzles

NAMING WORDS		ACTION WORDS		DESCRIBING WORDS	
part	friend	solve	collaborate	similar	challenging
whole	name	attach	notice	different	helpful
piece		connect	fit	same	next to
picture		help	share	easy	fit
image				difficult	complicated
				difficult	
				simple	

Comments / Questions / Expanded Conversation

RIGHT HERE:

- **Use Parallel Talk + Open Ended + Forced Choice Questions –forexample:**

You are having difficulty finding the puzzle piece that fits. Let's look for one with a similar color and a round shape . Which of these two pieces has the same color as your piece? That puzzle was simple for you to complete. Let's try a more complicated one! Does this one look simple or complicated to you?

- **Use Self Talk + Open Ended Questions**

I am finding it difficult to put these puzzle pieces together. Why do you think it is not working? How do you think we could solve this problem?

CONNECT TO TEXT:

In the book, *The Little Red Hen Makes a Pizza*, the little red hen and her friends wash dishes together. What are some things that you do with your friends to help them?

NON-IMMEDIATE EVENTS:

I have several puzzles at home that I like to solve. Sometimes my son works on a puzzle with me and I appreciate his help.

Washing Dishes

NAMING WORDS		ACTION WORDS		DESCRIBING WORDS	
sponge	pots and pans	rinse	dry	soapy	sudsy
plates	dishes	pour	scrub	liquid	sparkling
utensils	dish soap	clean	sponge	clean	glass
suds	dishwasher	rub	polish	plastic	rough
dry rack	bubbles	squeeze		soak	stuck
kitchen	dish towel			hardened	
glass					

Comments / Questions / Expanded Conversation

RIGHT HERE:

- **Use Parallel Talk + Vocabulary Repetition -for example:**

You are really scrubbing that pot clean! Scrub, scrub, scrub!

The sponge with the rough side is the best one for scrubbing off the food that gets stuck in the bottom of the pan. Scrub, scrub, scrub!

I can see that you know how to rinse a dish until all the soap is off. Rinse, rinse, rinse!

- **Use Self Talk + Open Ended Question –for example:**

I am washing my breakfast dishes. I had eggs with toast and jelly. Now my dishes are kind of sticky. What food are you washing off of your dishes?

I give up. I can't get the egg off! I left it without washing it all day and now the egg is hard and it is stuck on the plate. I have to soak these dishes for a while. Why do people sometimes soak dishes before they wash them?

CONNECT TO TEXT:

I remember that the friends in the book, *The Little Red Hen (Makes a Pizza)*, washed dishes. What do you remember about that book?

NON-IMMEDIATE EVENTS:

I wash the dishes at my house. I usually rinse them off in the sink and then stack them in the dishwasher.

Who washes the dishes where you live?

How do they wash the dishes? Do they wash the dishes by hand in the sink or put them in a dishwasher?