

Blocks: Transporting Food

Naming Words		Action Words		Describing Words
vehicle	farm	transport	design	connected
highway	ingredients	drive	imagine	fast
street	food	load	make	slow
road	vegetable	construct	deliver	busy
grocery store	fruit	purchase		
warehouse	farmer	build		
factory	customer	create		

Comments/ Questions/Expanded Conversations

- **Use encouragement to support social skills.**

For example: I see that you are pretending to be a customer shopping at a grocery store, but the food has not yet been delivered from the farm. It looks like we may need to wait until the food is transported on the truck.

- **Use self talk.**

For example: I would like to build a warehouse and grocery store. I'll use this cardboard box to create the warehouse and I'll add some small blocks on top to create the machines. Then I will use this box to make the grocery store. I will need a few long blocks to make a highway to connect everything.

Connect to Text

In *The Little Red Hen Makes a Pizza*, the Little Red Hen finds many ingredients at the grocery store. Can you tell me about how the pizza sauce might get to the grocery store?

Non-Immediate Events

Yesterday, some of our friends built two different areas with highways and there was not enough room on our carpet for both. What could do today to solve that problem?

Collaborative Painting

NAMING WORDS		ACTION WORDS		DESCRIBING WORDS	
bristles	easel	dab	drip	vivid	together
paintbrush	smock	mix	nnse	bright	
roller	edge	spread	overlap	dark	
illustrator	shade	Illustrate			
collaboration	pair	create			
conversation	artist	design			

Comments / Questions / Expanded Conversation

RIGHT HERE:

- **Use Parallel Talk+ Open Ended Questions-forexample:**

Marcus, you and Andrew covered your whole paper with paint! I see that you created a new color here when you mixed blue and red-purple. That is such a vivid color. Tell me about your painting.

- **Use Indirect Question to Encourage Experimentation -for example:**

Elinor and Juan put some blue paint here, and then they dabbed on some bright, yellow over there. I wonder what will happen if they overlap and mix the yellow and the blue.

CONNECT TO TEXT:

In the book, *The Little Red Hen Makes a Pizza*, the little red hen collaborated with her friends, dog, cat, and duck. Matthew and Tilly worked together as a team when they helped rescue the old woman's kitten from a tree.

NON-IMMEDIATE EVENTS:

At home, I enjoy working together with a friend or with people in my family. It makes things more fun, and I enjoy hearing other people's ideas about how to get things done.

Roads and Sidewalks

NAMING WORDS		ACTION WORDS		DESCRIBING WORDS
backhoe	bulldozer	construct	fill	safe
cement mixer	cones	dump	remove	dangerous
front loader	surface	roll	protect	noisy
dump truck	vehicle	mix	pour	full
construction	gravel			smooth
pot hole	danger			

Comments / Questions / Expanded Conversation

RIGHT HERE:

- **Use Parallel Talk+ Open Ended Questions-forexample:**

I see you put cones around the big hole to warn people of the danger. It's important to keep people safe at the construction site. What kind of vehicles are you using? (if the child does not respond, continue by labeling the vehicles) I see a backhoe for digging and the bulldozer for pushing.

- **Use Encouragement to Support Cooperative Play – for example:**

Patrick, it looks like you need more gravel to finish your road. Antonio has filled his dump truck to bring you a load. You can work as a team to build this road.

CONNECT TO TEXT:

Let's look at the book, *Road Builders*, to learn the names of some of these trucks.

NON-IMMEDIATE EVENTS:

I saw a dump truck on my street when they were filling a pot hole to make a smooth surface. Where have you seen vehicles like these?

Sorting Beautiful Stuff

NAMING WORDS	ACTION WORDS	DESCRIBING WORDS
materials attribute category trait container media sculpture	sort organize categorize create express	three dimensional soft wide hard shiny long dull short thin

Comments / Questions / Expanded Conversation

RIGHT HERE:

- **Use ParallelTalk+ ForcedChoiceQuestion-forexample:**

I notice that you have an interesting piece in your hand. I can see that it is has a red color, and it is also very flat. Are you going to sort it with the red things , or are you going to sort it with the flat things?

- **Use Self Talk+ Open Ended Question-forexample:**

I have five plastic pieces here, and I think I will sort them by size. I'll put the big ones together, then the tiny ones together. What about your pieces? How will you sort them?

CONNECT TO TEXT:

In the book, *The Little Red Hen (Makes a Pizza)*, the little red hen had many different ingredients and kinds of food. I wonder how she might have sorted all of her ingredients? Did she have any things that were alike, that she could have sorted together?

NON-IMMEDIATE EVENTS:

When I have several different things, I like to sort them into groups, because it is easier for me to remember what materials I have when I want to use them.