

**Unit 4    Week 1    Blocks**

**Building a Store**

<b>NAMING WORDS</b>	<b>ACTION WORDS</b>	<b>DESCRIBING WORDS</b>
department store floor department section fitting room appliance cashier customer escalator clothing	build construct sell buy purchase plan design assist	similar different alike large enormous full busy complete

**Comments / Questions / Expanded Conversations**

**RIGHT HERE:**

- **Use Parallel Talk + Indirect Question – for example:**

It looks like you have constructed a lot of departments and you have filled the departments with different things. Tell me about the departments that you have arranged in your store.

- **Model Social Skills (Teamwork) – for example:**

Let's work together as a team to build a new department store. Maybe some of us could be on the design team to create the furniture for the new building. Teams work together to get things done.

**CONNECT TO TEXT:**

In the book, *Max's Dragon Shirt*, Max and his sister went to a department store to buy new pants and in the book, *Corduroy*, Corduroy wandered into the furniture department of the store and fell asleep in a big bed. Let's make some beds like that one.

**NON-IMMEDIATE EVENTS:**

I went to a department store to buy clothes. I bought pants and shirts. There were many customers, it was very crowded. Have you ever been to a department store? Tell me what you did.

**Washing Stains**

NAMING WORDS	ACTION WORDS	DESCRIBING WORDS
bubbles                  soap food coloring eggbeater ice cream whipped cream dishwashing liquid	pour                  stir mix                  beat combine              whisk whip                  wash	color names      light/dark pale/pastel      shade tint                  bubbly foamy              frothy      faded bright

**Comments / Questions / Expanded Conversations**

**RIGHT HERE:**

• **Use Self Talk + Open Ended Questions – for example:**

I'm using a whisk to stir up some foamy, blue whipped cream! It looks like the color of the sky. What are you making?

My bubbles are light, pale green. What colors are yours?

I think I'll combine green and yellow and find out what color I mix up. What colors are you going to combine?

• **Use Parallel Talk + Forced Choices – for example:**

Max's sister's dress was bright yellow. You are making yellow bubbles. Are your bubbles bright yellow or pale yellow?

• **Model Social Skills (Taking Turns and Sharing) – for example:**

Do you want to trade colors? Here is my bowl.

May I have the next turn to use the eggbeater? I can wait for you to finish your turn.

**CONNECT TO TEXT:**

In the book, *Max's Dragon Shirt*, Max had faded overalls. His faded overalls were pale and light, not dark blue like mine or bright red like yours.

**NON-IMMEDIATE EVENTS:**

I like the bubbles that I make with dishwashing liquid when I wash dishes in the sink at home.

**Building a  
Laundromat**

<b>NAMING WORDS</b>	<b>ACTION WORDS</b>	<b>DESCRIBING WORDS</b>
laundry detergent laundromat fabric softener washing machine button dryer knob	label spill notice spin create dry clean wash	dirty wet clean damp stained soiled dry fresh

**Comments / Questions / Expanded Conversations**

**RIGHT HERE:**

• **Self Talk + Open Ended Question – for example:**

I will use these plastic lids and buttons to make knobs for a washing machine. What materials will you use?

• **Use Parallel Talk + Open Ended Question – for example:**

Washing clothes in a washing machine reminds me of Dog taking a bath in *Dog’s Colorful Day*. What other kinds of washing or cleaning can you think of besides taking a bath or doing laundry?

• **Model Using Words to Solve Conflicts – for example:**

It looks you want to use the red marker that Daniel has. Instead of grabbing it from him, you could use your words and ask, “Daniel, may I use the red marker when you are finished?”

**CONNECT TO TEXT:**

In the book, *Max’s Dragon Shirt*, Max’s overalls were stained and dirty. I wonder if Max had a washing machine and dryer at his home or if he needed to wash his clothes at a laundromat.

**NON-IMMEDIATE EVENTS:**

In the book, *Max’s Dragon Shirt*, we did not see Max’s parents. We only saw his sister, Ruby. Who helps clean your clothes at your home?

## Unit 4: World of Color

### Week 1

#### Art Easel: Shirt Painting

Naming Words	Action Words	Describing Words
shirt dragon department store	buy feel paint design	color words

#### Comments/ Questions/Expanded Conversations

- **Use self talk + indirect question.**  
**For example:** I am using the yellow paint to paint a picture of a giraffe. I really like giraffes. What are you painting?
- **Use parallel talk.**  
**For example:** You are painting a creature with sharp, pointy horns. The horns remind of the dragon on Max's dragon shirt. That dragon has spikes all over his face.
- **Model social skills.**  
**For example:** Would you like to use the red paint? I will share it with you. May I use your green paint?

#### Connect to Text

The face of the creature you drew reminds me of the dragon on Max's dragon shirt. I want to make a strong creature with sharp teeth like the dragon on Max's shirt. I think I will draw a wolf.

#### Non-Immediate Events

I had a favorite shirt when I was younger. It was blue with a picture of clouds. When I wore the shirt, it made me feel calm.

Unit 4 Week 1 Library & Listening

Laundry Research

NAMING WORDS	ACTION WORDS	DESCRIBING WORDS
washing machine dryer clothesline laundromat laundry	research dry wash	easy efficient challenging useful difficult convenient

Comments / Questions / Expanded Conversations

**RIGHT HERE:**

- **Use Parallel Talk + Indirect Question – for example:**

You have been studying hard in the library. Tell me about what you learned about laundry in other countries.

- **Use Self Talk + Open Ended Question – for example:**

I think I will take notes and write down some words about this interesting looking way of doing laundry. What would you like to draw or write about different ways of doing

- **Model Social Skills (Responsibility) – forexample:**

Let's put our books back on the shelf. We don't want to leave a mess. Where should we put these materials?

- **Model Social Skills (Complimenting) – forexample:**

Tell your friend what you learned about laundry. I think your friends would like to hear some of the interesting information you found.

**CONNECT TO TEXT:**

How are the kinds of laundry you researched similar or different to Dog taking a bath in *Dog's Colorful Day*?

**NON-IMMEDIATE EVENTS:**

When I am at home I do laundry in a washing machine and a dryer. When my wife was young her mother washed their clothes in a river near their house.

### Writing and Drawing: T-Shirt Design

Naming Words	Action Words	Describing Words
dragon picture text design message	buy design	color words feeling words

#### Comments/ Questions/Expanded Conversations

- **Use self talk + open ended questions.**

**For example:** I am going to design a shirt that includes a picture and an image. I am going to use a brown marker to draw a bear and the word I am going to write is 'strong.' What will your design be?

- **Use encouragement for effort and build up vocabulary.**

**For example:** You were persistent. You spent a lot of time today carefully thinking about and designing a shirt that includes a family. You added so many details. Your classmates might be inspired by your design.

#### Connect to Text

In *Max's Dragon Shirt*, Max was immediately drawn to a green shirt with a dragon.

#### Non-Immediate Events

My daughter loves her yellow sweater. There is a dinosaur on the front of her sweater. She loves to wear her sweater and make dinosaur sounds while she plays.

**Unit 4    Week 1    Dramatization**

**Laundromat**

<b>NAMING WORDS</b>		<b>ACTION WORDS</b>		<b>DESCRIBING WORDS</b>	
washer	dryer	wash	dry	dark	light
laundromat	coins	drip-dry	separate	brightly	colored
soap/detergent	slot	sort	iron	wrinkled	colorfast
fabric softener	laundry	fold	shrink	faded	
basket	dye	spin	run		
instructions	label	bleed			
temperature	cycle				
clothes	rack				
pile					

**Comments / Questions / Expanded Conversations**

**RIGHT HERE:**

- **Use Parallel Talk + Open Ended Questions + Forced Choice – for example:**  
You are sorting the laundry. I see you are separating the clothes in different piles. What pile should this towel go in? (pause for response) Should it go in the pile of light colored clothes or the pile of dark colored clothes?
- **Use Self Talk + Open Ended Questions – forexample:**  
I wonder how I should wash this pair of pants. What do you think I should dofirst?
- **Model Entering Play (Finding a Role) – for example:**  
It looks like the children are sorting the laundry. Maybe they need someone to get the laundry detergent.
- **Use Encouragement to Support Ideas – forexample:**  
You had such a good idea to shake the wrinkles out of the clothes. Now your friends are doing it too.

**CONNECT TO TEXT:**

Can you think of any characters from the stories we have read who might need to wash their clothes or themselves to get clean?

**NON-IMMEDIATE EVENTS:**

I drip-dry some of my clothes on a clothes rack at home so they don't shrink. How do you dry clothes?