

Unit 2: Animals and Habitats

WEEK 5 Day 1

Writing Report

Publishing

Content Objective	With my class I can publish a report. (W.K.2, W.K.7)
Language Objective	I can add illustrations to provide more information about a subtopic. (SL.K.5)
Vocabulary	report: a genre of writing whose purpose is to organize information about a topic
Materials and Preparation	<ul style="list-style-type: none">jointly-constructed report Prepare the front cover and table of contents for illustration, if not completed on Week 5, Day 5materials for illustrationmaterials for publishing: staples/book binder/etc. Decide how the class report will be published. The pages can simply be stapled together, or, if materials are available, it can be bound in another way.
Opening 1 minute	<i>We have been working so hard on our class report! Today we will finish publishing our report, to get it ready to share at our Showcase of Learning at the end of the unit!</i>
Individual Construction 20 minutes	Guide children to continue illustrating the pages of the report. As they work, circulate to support them.
Joint Construction 8 minutes	When children have completed their work, bring the class together on the rug. Work together to put all of the pages in order to complete the book. Read the compiled book together.
Closing 1 minute	<i>We have written a wonderful report together! Next you will begin to write your own animal reports.</i>

Writing U2 W5 D1

Standards	<p>W.K.2. Use a combination of drawing, dictating, writing to compose informative/explanatory texts that name and supply some information about a topic.</p> <p>W.K.7. Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p> <p>SL.K.5. Add drawings or other visual displays to descriptions as desired to add additional detail.</p>
Ongoing assessment	<p>Reflect on the small group work.</p> <p>How effectively do childrens illustrations represent the information on the page?</p> <p>Do the illustrations provide additional information?</p>

Notes