

Unit 3: Construction

WEEK 2

Stations

Station	Activities	Materials Add writing and drawing tools at each station.
Strategic Small Group Instruction		Dedicate the majority of Stations time to strategically targeted small group instruction.
Reading	Independent and Partner Reading	<ul style="list-style-type: none"> ● collection of high-interest picture books, including on the topic of study (construction)
Pocket Chart	“Popsicle Sticks and Glue”	<ul style="list-style-type: none"> ● “Popsicle Sticks and Glue” sentence strips ● pocket chart ● “Popsicle Sticks and Glue” on chart ● “Popsicle Sticks and Glue” child copies ● pointer ● drawing tools, optional
Listening & Speaking	Talk Time	<ul style="list-style-type: none"> ● Week 2 Talk Time image and prompt ● 1-minute sand timers, optional
	Listen and Respond	<ul style="list-style-type: none"> ● technology for listening to recorded text ● <i>The True Story of the Three Little Pigs</i> recording ● <i>The True Story of the Three Little Pigs</i>, Jon Scieszka ● conversation prompts, cut apart
Writing	<i>The Three Little Pigs</i>	<ul style="list-style-type: none"> ● <i>The Three Little Pigs</i>, Paul Galdone ● writing prompt sheet, one copy for each child ● writing and drawing tools
Word Work	Make it Rhyme	<ul style="list-style-type: none"> ● Make it Rhyme sheets, one for each child
	Changing Ending Sounds	<ul style="list-style-type: none"> ● Changing Ending Sounds sheets, one for each child
	Read, Build, Write Trick Words	<ul style="list-style-type: none"> ● Read, Build, Write Sheets, one for each child ● magnetic letters or letter tiles