

Unit 1: Our Community

WEEK 5

Stations

Station	Activities	Materials Add writing and drawing tools at each station.
Strategic Small Group Instruction	Once children can work productively and independently in all stations, dedicate most of the time during Stations to strategically targeted small group instruction.	
Reading	Independent and Partner Reading	<ul style="list-style-type: none"> ● collection of high-interest picture books
Pocket Chart	"Sleeping Outdoors"	<ul style="list-style-type: none"> ● "Sleeping Outdoors" written out on sentence strips ● pocket chart to accommodate sentence strips ● "Sleeping Outdoors" on chart, from Week 4 ● "Sleeping Outdoors" child copy, one for each child ● pointer
Listening & Speaking	Talk Time	<ul style="list-style-type: none"> ● Week 5 Talk Time image and prompt ● 1-minute sand timers, optional
	Listen and Respond	<ul style="list-style-type: none"> ● technology for listening to recorded text ● <i>The Name Jar</i> recording ● <i>The Name Jar</i>, Yangsook Choi ● conversation prompts, cut apart ● headphones (optional)
Writing	<i>Bippity Bop Barbershop</i>	<ul style="list-style-type: none"> ● <i>Bippity Bop Barbershop</i>, Natasha Anatasia Tarpley ● writing prompt sheet, one copy for each child ● writing and drawing tools
Word Work	Beginning Sound BINGO 2 (b, c, f, i, m, n, o, t, u)	<ul style="list-style-type: none"> ● BINGO boards (4, or 2 copies of each for 2 sets) ● letter cards, 8 copies on stiff paper and cut apart, or magnetic letters ● basket or bag to hold letter cards
	Matching Rhymes	<ul style="list-style-type: none"> ● We Rhyme! boards, 4-6 ● Rhyming Pictures cards, cut apart