

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2018

RETURN BY EMAIL TO:
<mailto:GT.DOE@maine.gov>

School administrative unit name: Yarmouth School District

Name and title of person responsible for gifted and talented program:
Jodi McGuire, Director of Instructional Support

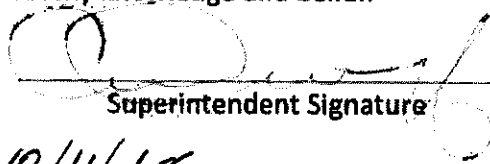
Phone number: 207-751-8099

Email address: Jodi_mcguire@gmail.com

CERTIFICATION:


The statements made herein are correct to the best of my knowledge and belief.

Andrew Dolloff
Superintendent Name (printed)


Superintendent Signature

Date of Initial submission to Maine DOE: 10/11/18

Date of 1st Revision to Maine DOE: 11/16/18


Superintendent Initials

Date of 2nd Revision to Maine DOE: _____

Superintendent Initials

Date of 3rd Revision to Maine DOE: _____

Superintendent Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By: J Lee Worcester

Maine DOE Approval: Jane K

Date of Approval: 12/19/18

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Reviewed By: _____

Maine DOE Approval: _____

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Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an alteration, addition, or deletion) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website <http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE CHANGE

Describe CHANGE here:

o Academic program philosophy -

o Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE CHANGE

Describe CHANGE here:

o Academic program abstract -

o Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE CHANGE

Describe CHANGE here:

- Academics program goals, objectives, activities -

- Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also, include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE CHANGE

Describe CHANGE here:

- General intellectual ability identification -

- Specific academic areas identification -

- Arts identification -

- Transfer students -

- Exit procedures -

- Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE CHANGE

Describe CHANGE here:

6. Provide a summary of the management structure including the roles and responsibilities of the professional and auxiliary staff listed below.

NO CHANGE CHANGE

Describe CHANGE here:

A. Indicate **ALL professional staff** for the K-12 Gifted and Talented Program regardless of whether there has been a change or not.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Charlotte Agell	Yes	Teacher	K-12	PT
Bob Gross	Yes	Teacher	K-12	FT

B. Indicate **ALL Auxiliary Staff**: Educational Technician, regardless of whether there has been a change or not

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

7. (a.) Indicate any changes to your **Approved Initial application** self- evaluation process.

NO CHANGE CHANGE

Describe CHANGE here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation in the academic areas and in the arts regardless of whether or not there has been a change in the program. *(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)*

Identification remains at 5%. Identification tools continue to work well with teacher recommendation a strong component. To identify underrepresented populations, we collaborate with special education and English Language Learner case managers. Twice exceptional students have the same opportunities as other students. Students are challenged through direct instruction in small groups, independent studies and via classroom teacher and GT teacher consultation to enhance/extend classroom assignments/projects. Our programs align with our philosophy that a focus on social emotional needs of the GT population is crucial. Student feedback indicates a high satisfaction with programming. Both GT teachers have extensive coursework in gifted education and are committed to ongoing professional development. GT teachers work hard to educate parents, other staff, and administrators regarding the needs of gifted students. Self-evaluation and reflection continue to be ongoing.

(c.) Include how program effectiveness was determined, whether or not there has been a change in the program.

The K-12 GT Program in Yarmouth is evaluated yearly through student, parent, and teacher surveys, as well as formative assessments and product assessments to identify whether there is mastery of concepts. We provide collaborative challenges that meet the emotional and academic needs of students (as evidenced by our high student/parent satisfaction rate on yearly surveys). Our district administrators are involved regular goal setting and meet at regular intervals with the GT staff.

8. Provide a justification/description of the items included in the proposed budget in number 9. *(Please remember that materials/supplies are to be used for gifted and talented only and are not part of the regular education budget. Field trips must take place during the school day and are for identified students only)*

The costs associated with GT programming include staff salary and benefits, staff professional development, as well as supplies and materials. We have 1.8 teachers who provide some direct services and consultative services through grades K-12. Once students are nominated, further diagnostic assessment (CogAt) are administered to that select group of students. The CogAt is not used as a general or universal screening tool.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Charlotte Agell	42611.50	42611.50
Bob Gross	39834	39834
Subtotal	82,445.50	82,445.50

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Subtotal		

Independent Contractor Costs

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
Subtotal			

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
CogAt	50	CogAt	50
Noetic's Problem of the Week for grades 2-6			
6 rubiks cubes	120	6 rubiks cubes	120
The Shape of Ideas, Grant Snider	16.95		
		Philosophy for Teens: Questioning Life's Big Ideas, Kaye and Thompson	26.95
Subtotal	186.95	Subtotal	196.95

B. Other allowable costs (i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
Megat membership	35		35
Subtotal	35	Subtotal	35

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
Subtotal		Subtotal	

D. Staff Tuition/Professional Development:

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost

Subtotal		Subtotal	

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	82,445.50	82,445.50
Auxiliary Staff		
Independent Contractors		
A. Materials/Supplies	186.95	196.95
B. Other Allowable Costs		
C. Student Tuition		
D. Staff Tuition/PD	35	35
Total	82,667.45	82,677.45