

Unit 1: Our Community

WEEK 3

Stations

Station	Activities	Materials Add writing and drawing tools at each station. <i>See Week 3 Launching Stations for preparation notes.</i>
Strategic Small Group Instruction	<i>Introduced in Week 4</i> As children settle into Stations work, use some of this time to work with children individually, assessing their skills and needs and forming initial small groups.	
Reading	Independent and Partner Reading	<ul style="list-style-type: none"> ● collection of high-interest picture books, organized on a bookshelf and in bins
Pocket Chart	"So Nice to Be Here"	<ul style="list-style-type: none"> ● "So Nice to Be Here" written out line by line on sentence strips ● pocket chart to accommodate sentence strips ● "So Nice to Be Here" on chart, from Week 2 ● "So Nice to Be Here" child copy, one for each child ● pointer ● drawing tools, optional
Listening & Speaking	Talk Time	<ul style="list-style-type: none"> ● Week 3 Talk Time image and prompt ● 1-minute sand timers, optional
	Listen and Respond <i>introduced in Week 4</i>	
Writing <i>Introduced on Day 1</i>	My Neighborhood	<ul style="list-style-type: none"> ● "Towns in Maine" slides ● technology for children to view the slides ● children's "My Neighborhood" drawings, from Read Aloud Week 2, Day 5 ● writing and drawing tools
Word Work	Picture Match (b, f, t), from Week 2 (<i>Day 1 only</i>)	
	Names and Faces Memory, from Week 2 (<i>Days 1 & 2 only</i>)	
aligned with Foundations Unit 1 Week 2	Picture Match (m, n) <i>Day 2</i>	<ul style="list-style-type: none"> ● Picture Match grids, in sheet protectors ● Picture Cards, 5 sets, cut apart ● envelopes, one for each set of cards
	Sorting Beginning Sounds and Letters (b, f, t) <i>Day 3</i>	<ul style="list-style-type: none"> ● Sorting Sheets, 5 copies ● Letter Cards, 5 sets, cut apart ● Picture Cards, 5 sets, cut apart ● envelopes, one for each set of cards