

Personal Recount Observation Tool

Child's Name: _____

	Yes, date observed and notes	Not Yet, notes and next steps
Structure		
<p>Orientation: introduces who the story is about, where and when it happened, and what happened (Note how the child expresses each part—verbally or through illustration.)</p>		
<p>Sequence of Events: includes all events documented in sequence</p>		
<p>Conclusion: concludes the recount with a final event, by talking about why the experience was important, or with a feeling (Indicate which is used.)</p>		
<p>Title: is informative (previews the topic of the story) and enticing (draws the reader in)</p>		

	Yes, date observed and notes	Not Yet, notes and next steps
Language		
Verbs: uses a variety of verbs to develop the topic		

Areas to revisit when Personal Recount is revisited in Units 3-4