

Unit 2: Animals and Habitats

WEEK 4

Stations

Station	Activities	Materials Add writing and drawing tools at each station.
Strategic Small Group Instruction	Dedicate the majority of Stations time to strategically targeted small group instruction.	
Reading	Independent and Partner Reading	<ul style="list-style-type: none"> ● collection of high-interest picture books, including on the topic of study (animals and habitats)
Pocket Chart	“The Lady with the Alligator Purse”	<ul style="list-style-type: none"> ● “The Lady with the Alligator Purse” written out on sentence strips ● pocket chart to accommodate sentence strips ● “The Lady with the Alligator Purse” on chart ● “The Lady with the Alligator Purse” child copies ● pointer ● drawing tools, optional
Listening & Speaking	Talk Time	<ul style="list-style-type: none"> ● Week 4 Talk Time image and prompt ● 1-minute sand timers, optional
	Listen and Respond	<ul style="list-style-type: none"> ● technology for listening to recorded text ● <i>Swimmy</i> recording ● <i>Swimmy</i>, Leo Lionni ● conversation prompts, cut apart ● headphones (optional)
Writing	Life cycle texts to date	<ul style="list-style-type: none"> ● <i>From Tadpole to Frog, Frogs!</i>, <i>Fish is Fish</i>, <i>The Life Cycle of a Salmon</i>, <i>Swimmy</i> ● writing prompt sheet, one copy for each child ● writing and drawing tools
Word Work	Sorting Ending Sounds and Letters (b, t, g, p)	<ul style="list-style-type: none"> ● Sorting Sheets, 5 copies ● Letter Cards, 5 sets, cut apart ● Picture Cards, 5 sets, cut apart ● envelopes, one for each set of cards
	Letter / Sound Hunt (h, p, r, k, l, j)	<ul style="list-style-type: none"> ● Letter/Sound Hunt Sheets, 5 copies ● Letter Cards, 5 sets, cut apart
	Picture Match (l, h, k)	<ul style="list-style-type: none"> ● Picture Match grids, in sheet protectors ● Picture Cards, 5 sets, cut apart ● envelopes, one for each set of cards

Stations U2 W4