

End of Unit Assessment Rubric

Unit 1 Prompt

How do Unhei’s classmates act like caring members of a community?

Talk, draw, and write to show your thinking.

Relevant Unit 1 Big Ideas

- Individuals, or citizens, come together to work, live, learn, and relate to each other in communities.
- A strong, interdependent community has qualities such as:
 - common values, expectations, norms, and organizational systems,
 - shared responsibility, collaboration and support for each other,
 - respect and appreciation for similarities and differences, and
 - collaboration in identifying and solving problems.

1 = Shows little evidence of meeting the standard; 2 = Shows some evidence of meeting the standard; 3 = Meets the standard			
	1	2	3
Retells the story’s key details in response to the prompt. (R.4.K, R.5.K.a, R.5.K.b)	With significant prompting and support, begins to retell the story but response veers from the prompt.	With prompting and support, begins to retell some of the story in response to the prompt.	With prompting and support, retells the story’s key details in response to the prompt.
Demonstrates conceptual understanding and knowledge about the topic (Civics and Government 3)	Does not align response to unit big ideas.	Response aligns somewhat to unit big ideas.	Demonstrates conceptual understanding and knowledge about the unit’s big ideas.
Clearly and effectively communicates understanding of the text. (SL.2.K.a, W.3.K.b)	Communicates minimal understanding of the text and does not provide a clear explanation of its ideas.	Communicates some understanding of the text and provides an explanation of some relevant ideas.	Clearly and effectively communicates understanding of the text and provides an explanation of its key ideas.

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Note: Children are not expected to provide a detailed representational drawing or writing in response to this Unit 1 prompt. Children’s responses should be collected orally in small groups, and then children can expand on their ideas and provide additional detail with drawing. If the response includes labeling and/or writing, use the following rubric to score Conventions.

1 = Shows little evidence of meeting the standard; 2 = Shows some evidence of meeting the standard; 3 = Meets the standard; 4 = Exceeds the standard				
Conventions	1	2	3	4
Capitalization W.3.K.a L.2.K.a	Minimal or incorrect use of upper case letters (as the first word in a sentence and the pronoun <i>I</i>).	Inconsistently capitalizes the first word in a sentence and the pronoun <i>I</i> .	Most of the time capitalizes the first word in a sentence and the pronoun <i>I</i> .	Capitalizes the first word in a sentence and the pronoun <i>I</i> .
Punctuation L.2.K.b	Does not experiment with punctuation.	Experiments with end punctuation, but symbols may be inaccurate (question mark inverted or uses other symbols).	Experiments with punctuation but may have some inaccuracies (question mark where there should be a period).	Correctly uses end punctuation.
Spelling L.2.K.c L.2.K.d	Attempts representing sounds with letters, but does not write a letter or letters for most consonant and short-vowel sounds.	Writes a letter or letters for most consonant and short-vowel sounds, but not all words are represented by a letter or letters.	Writes a letter or letters for most consonant and short-vowel sounds (phonemes). Spells some simple words phonetically, drawing on knowledge of sound-letter relationships.	Spells simple words phonetically, drawing on knowledge of sound-letter relationships. Utilizes a word wall to spell learned words.

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