2009-10 EPS Special Education Allocation -- Description of Steps and Data Needed

Step 1: Base Component - Applies the 1.27 weight (for the excess cost) to all students up to 15% of the resident enrollment

Data Used

- 1. Resident Enrollment (Used Oct 1, 2008 as reported in MEDMS)
- 2. Count of Students with Disabilities (Used October 1, 2008 as reported in MEDMS)
- 3. Count of State Ward/State Agency Clients (Used October 2008 as reported in MEDMS)
- 4. 2009 2010 Base EPS Rate for District

Step 2: Prevalence Adjustment - Applies a .38 weight (for the excess cost) to all students above 15% of the resident enrollment

Data Used

- 1. Resident Enrollment (Used Oct 1, 2008 as reported in MEDMS)
- 2. Count of Students with Disabilities (Used October 1, 2008 as reported in MEDMS)
- 3. Count of State Ward/State Agency Clients (Used October 2008 as reported in MEDMS)
- 4. 2009 2010 Base EPS Rate for District

Step 3: Size Adjustment - Allocated additional funds for districts with fewer than 20 students w disabilities for lower ratios and higher per-pupil related exp

Data Used

- 2. Count of Students with Disabilities (Used Oct 1, 2008 as reported in MEDMS)
- 3. Count of State Ward/State Agency Clients (Used Oct 1, 2008 as reported in MEDMS)
- 3. State average teacher salary(Used 08 09 inflated to 09-10)
- 4. State average director salary (Used 08 09 inflated to 09-10)

Step 4: High Cost In-District Adjustment - Allocate additional funds for students estimated to cost 3X the statewide special ed EPS rate

Data Used

- 1. Count of High Cost In-District Students (Took from estimates based on the Dec 1, 2008 count of students with placement and related services received)
- 2. Estimated Cost of High Cost In-District Students (Took from estimates based on the Dec 1, 2008 count of students by placement and related services received)

Step 5: High Cost Out-of-District Adjustment - Allocate additional funds for students estimated to cost 4X the statewide special ed EPS rate

Data Used

- 1. Count of High Cost Out-of-Dist Students (Take from 2007 2008 web-based EF-S-07 Detail Data)
- 2. Cost of High Cost Out-of-Dist Students (Take from 2007 2008 web-based EF-S-07 Detail Data)

Maine Department of Education

Step 6: Maintenance of Effort Data - Adjustments based on the 2007 - 2008 per-pupil expenditures minus the estimated loss in expenditures due to losses of high cost in-district students, high cost out-of-district students, and changes in staff.

Data Used

- 1. EPS Estimate Minus 2007 2008 Federal Revenues Inflated to 2009 2010 by 1.7% inflation rate
- 2. 2007 2008 Expenditures Medicaid Revenues as reported to MEDMS Financial
- 3. 2007 2008 Number of Students with Disabilities (Took from Dec. 1, 2007 count)
- 4. 2007 2008 Per-pupil Special Ed Expenditures Excluding Medicaid revenues (#2 divided by #3 above) expenditures reported to MEDMS Financial district.
- 6. Reported 2007 2008 cost of students identified as high cost out-of-district no longer reported in the district in 2007 2008.
- 7. If districts lost staff for volunatry reasons the difference in salaries between those that left the district between 2007-2008 and 2008-2009 and those that are new to the district in 2008 2009.

Note: For 2009-10, the EPS Special Education Allocations for new Regional School Units (RSU) and Alternative Organizational Structures (AOS) are the combined "EPS Special Education Allocations after Maintenance of Effort Adjustments" from the former school administrative units.