Strands of Action	If CDS	then	then
Professional Development	develops and implements a sustainable, comprehensive professional development plan for Maine's Early Childhood Care and Education	infants, toddlers with disabilities and their families will receive high quality evidence-based services	 Maine will increase the percentage of infants and toddlers with IFSPs who demonstrate improved acquisition and use of knowledge and skills by the time they turn three or exit the program.
Data Collection and Reporting	enhances the capacity of the state-wide data system to collect and report comprehensive data on child indicator results	necessary data will be available for monitoring, evaluation, and improvement planning on child outcomes	
El Outreach	increases public awareness and understanding of Maine's El system	an increased number of infants and toddlers will be referred and potentially identified at younger age	
System Support	builds a sustainable El workforce	infants and toddlers will receive services from highly qualified professionals	