

WH.6-8.7

Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.

Describe an instructional activity which would demonstrate this standard.

Go to the standards document, page 66, and read the grade 6-8 column.

Describe how this standard relates to other specific standards in the column. If not, explain why it doesn't.

Go to the standards document and read writing standard #7 all the way across the progression of grade spans including CCR and other content areas.

How does this grade 6-8 standard naturally follow what has come before and precede what comes after?

<p>Go to Appendix C and review the student writing samples for grade 6.</p> <p>Explain how the exemplars influence your understanding of the standard.</p>	
<p>What level of DOK should be the instructional target to demonstrate achievement of this standard? Explain why.</p>	

Summarizing the activity:

Describe how your comprehension of the standard developed relative to the layers of additional information.